

Elementary Student Travel Register

Register Number: 12/11/2018 / Board Date: 12/11/2018

Site	Destination	Nature of Activity	Date of Travel	Bus / Walk	Student / Adult Ratio	Notes
ADAMS	South Coast Repertory	Grade 3: Theatre Standard 1.0 Artistic Perception: Processing, analyzing, responding to sensory information through the language and skills unique to theatre. Students will see stage production of "Naked Mole Rat Gets Dressed" from book by Mo Willems.	02/05/2019 02/05/2019	Bus / District van	51 : 3	
ADAMS	South Coast Repertory	Grade 2: Theatre Standard 1.0 Artistic Perception: Students observe their environment and respond, using the elements of theatre. Students will see a stage production of "Naked Mole Rat Gets Dressed, from book by Mo Willems.	02/06/2019 02/06/2019	Bus / District van	68 : 4	
ADAMS	South Coast Repertory	Grade 4: Theatre Standard 4.1 Aesthetic Valuing: Respond to a live performance with appropriate audience behavior. Students will see a stage production of "Naked Mole Rat Gets Dressed" from book by Mo Willems.	02/07/2019 02/07/2019	Bus / District van	55 : 3	
ANDERSEN	Vanguard University	CA Music Standard 2.2 Creative Expression "Sing music written in two parts."	01/11/2019 01/11/2019	Bus / District van	10 : 4	
ANDERSEN	Lyon Air Museum	6th grade to Lyon Air Museum: World History & Geography: 1.0 Students develop higher levels of critical thinking by considering why civilizations developed where and when they did, why they became dominate, and why they declined. Students analyze the interactions among the various cultures, emphasizing their enduring contributions and the link, despite time, between the contemporary and ancient worlds	05/07/2019 05/07/2019	Bus / District van	56 : 2	
CALIFORNIA	Sea and Sage Audubon, Irvine Ranch Water District	FOURTH GRADE - 4-LS1-1 - CONSTRUCT AN ARGUMENT THAT PLANTS AND ANIMALS HAVE INTERNAL AND EXTERNAL STRUCTURES THAT FUNCTION TO SUPPORT SURVIVAL, GROWTH, BEHAVIOR, AND REPRODUCTION. 4-LS1-2 - USE A MODEL TO DESCRIBE THAT ANIMALS RECEIVE DIFFERENT TYPES OF INFORMATION THROUGH THEIR SENSES, PROCESS THE INFORMATION IN THEIR BRAIN, AND RESPOND TO THE INFORMATION IN DIFFERENT WAYS.	01/24/2019 01/24/2019	Bus / District van	52 : 2	
CALIFORNIA	Centennial Farm - Orange County Fair	RF 1-F, RI 1-6, RL 1-4	01/25/2019 01/25/2019	Bus / District van	71 : 3	
CALIFORNIA	Honda Center (The Pond)	4th Grade - 3-5-ETS1-1 Define a simple design problem reflecting a need or a want that includes specified criteria for success and constraints on materials, time, or cost. 4th Grade - 3-5-ETS1-2. Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem 4th Grade - 3-5-ETS1-3. Plan and carry out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved.	02/28/2019 02/28/2019	Bus / District van	56 : 2	
CALIFORNIA	Rancho Los Alamitos	4th Grade 4.2.8 Discuss the period of Mexican rule including land grants, settlements and the rancho system.	04/25/2019 04/25/2019	Bus / District van	53 : 2	
COLLEGE PARK	Vanguard University	Grades 4, 5, 6 CA Music Standard 2.2 Creative Expression students will sing music written in two parts	01/11/2019 01/11/2019	Bus / District van	45 : 4	
COLLEGE PARK	Lyon Air Museum	Grade 6: World History and Geography 1.0 Students develop higher levels of critical thinking by considering why civilizations developed where and when they did, why they became dominant and whey they declined.	01/15/2019 01/15/2019	Bus / District van	56 : 5	
COLLEGE PARK	UCLA	Grade 6: College & Career Readiness, anchor standards(CCR - Reading, Writing & Mathematics) students will be	01/22/2019 01/22/2019	Bus / District van	80 : 8	

		attending a guided campus tour that will emphasize being ready to attend college				
COLLEGE PARK	Lyon Air Museum	Grade 6: World History and Geography 1.0 Students develop higher levels of critical thinking by considering why civilizations developed where and when they did, why they became dominant, and why they declined	01/24/2019 01/24/2019	Bus / District van	29 : 3	
COLLEGE PARK	South Coast Repertory	Grade 4: Theatre Standard 4.1 Aesthetic Valuing respond to a live performance with appropriate audience behavior students will watch a live performance	02/06/2019 02/06/2019	Bus / District van	70 : 4	
COLLEGE PARK	South Coast Repertory	Grade 2: Theatre Standard: 1.0 Artistic Perception Students observe their environmental and respond, using the elements of theatre. They also observe formal and informal works of theatre, film/video, and electronic media and respond, using the vocabulary of theatre.	02/07/2019 02/07/2019	Bus / District van	70 : 4	
COLLEGE PARK	South Coast Repertory	Grade 3: Theatre Standard 1.0 Artistic Perception Processing, Analyzing and responding to sensory information through the language and skills unique to theatre - students observe their environment and respond, using the elements of theater. They also observe formal and informal works of theatre, film/video and electronic media and respond, using the vocabulary of theatre.	02/14/2019 02/14/2019	Bus / District van	77 : 4	
COLLEGE PARK	UC Irvine, Donald Bren Hall	6th Grade: College & Career Readiness Anchor Standards (CCR - Reading, Writing & Mathematics) Students will be attending a guided campus tour that will emphasize being ready to attend college.	03/22/2019 03/22/2019	Bus / District van	80 : 6	
COLLEGE PARK	Mission San Juan Capistrano	Grade 4: Soc. Studies 4.2 They will experience the history of the missions and the padres, missionaries, Indians and soldiers that lived and worked there.	04/02/2019 04/02/2019	Bus / District van	66 : 6	
COLLEGE PARK	San Geronio Outdoor Science School	Grade 6: Earth Science students will attend outdoor science camp for 3 days to conduct scientific investigations related to geology, astronomy, ecology and wildlife biology.	05/20/2019 05/22/2019	Bus / District van	75 : 3	
DAVIS	Costa Mesa High School - Theatre	Grade Pre-K HM Participation 3.1 Participate in group activities and are beginning to understand and cooperate with social expectations, group rules and roles. Students will watch the CMHS Choir perform.	12/13/2018 12/13/2018	Walking	41 : 16	
DAVIS	Costa Mesa High School - Theatre	Grades 6: CA Music Standard 4:4 Respond to a live performance with appropriate audience behavior. Students will watch a CMHS Choir performance.	12/13/2018 12/13/2018	Walking	93 : 6	
DAVIS	Costa Mesa High School - Theatre	Grades 1, 3, 4: CA Music Standard 4:4 Respond to a live performance with appropriate audience behavior. Students will watch a CMHS Choir performance.	12/13/2018 12/13/2018	Walking	238 : 24	
DAVIS	CENTENNIAL FARM	GRADE 1 - Life Sciences 2 Plants and animals meet their needs in different ways. Students will take a tour and explore the farm.	12/14/2018 12/14/2018	Walking	75 : 9	
DAVIS	Vanguard University	GRADE 4-5 CA Music Standard 2.2 Creative Expression "Sing music written in two parts." Students will participate in a holiday performance at Vanguard University.	01/11/2019 01/11/2019	Bus / District van	61 : 4	
HARBOR VIEW	Vanguard University	CA Music Standard 2.2 Creative Expression "Sing music written in two parts."	01/11/2019 01/11/2019	Bus / District van	45 : 4	
HARBOR VIEW	South Coast Repertory	3rd Grade Theatre Standard 1.0 ARTISTIC PERCEPTION "Processing, Analyzing, and Responding to Sensory Information Through the Language and Skills Unique to Theatre - Students observe their environment and respond, using the elements of theatre. They also observe formal and informal works of theatre, film/video, and electronic media and respond, using the vocabulary of theatre."	02/05/2019 02/05/2019	Bus / District van	63 : 5	
KAISER	Environmental Nature Center	3rd Grade - Social Studies Standard 3.1 - Students observe physical geography of the Indians of OC and natural resources of local region; 3.2 - Students describe the custom, trade and tools of the Gabrielino and Juanero	01/08/2019 01/08/2019	Bus / District van	75 : 10	

		Indians. Students see, touch, and smell the plants used centuries ago by Native Americans. They make string out of plants, use rabbit sticks to hunt, perform music using authentic Tongva instruments, make money using pump drills, and play authentic Native American games.				
KAISER	Vanguard University	3rd/4th/5th/6th Choir - CA Music Standard 2.2 Creative Expression - Sing music in two parts.	01/11/2019 01/11/2019	Bus / District van	25 : 4	
KAISER	Environmental Nature Center	3rd Grade - Social Studies Standard 3.1 - Students observe physical geography of the Indians of OC and natural resources of local region; 3.2 - Students describe the custom, trade and tools of the Gabrielino and Juanero Indians. Students see, touch, and smell the plants used centuries ago by Native Americans. They make string out of plants, use rabbit sticks to hunt, perform music using authentic Tongva instruments, make money using pump drills, and play authentic Native American games.	01/15/2019 01/15/2019	Bus / District van	77 : 14	
KAISER	Ronald Reagan Presidential Library & Museum	5th Grade - Social Science - 5.7.3. Understand the fundamental principles of American constitutional democracy, including how the government derives its power from the people and the primacy of individual liberty. Social Science - 5.7.4. Understand how the Constitution is designed to secure our liberty by both empowering and limiting central government and compare the powers granted to citizens, Congress, the president, and the Supreme Court with those reserved to the states.	01/22/2019 01/22/2019	Bus / District van	176 : 17	
KILLYBROOKE	Vanguard University	CA Music Standard 2.2 Creative Expression "Sing music written in two parts."	01/11/2019 01/11/2019	Bus / District van	37 : 4	
LINCOLN	Newport Beach Public Library	Grade 1 Language Arts 1.1 Identify the front cover, back cover, and title page of a book. 1.2 Follow words from left to right and from top to bottom on the printed page. 1.6 Recognize and name all uppercase and lowercase letters of the alphabet.	01/15/2019 01/15/2019	Bus / District van	37 : 3	
LINCOLN	Lyon Air Museum	Grade 6 World History and Geography 1.0 Students develop higher levels of critical thinking by considering why civilizations developed where and when they did, why they became dominant, and why they declined. Students analyze the interactions among the various cultures, emphasizing their enduring contributions and the link, despite time, between the contemporary and ancient worlds .	01/23/2019 01/23/2019	Bus / District van	59 : 6	
LINCOLN	Lyon Air Museum	Grade 6 World History and Geography 1.0 Students develop higher levels of critical thinking by considering why civilizations developed where and when they did, why they became dominant, and why they declined. Students analyze the interactions among the various cultures, emphasizing their enduring contributions and the link, despite time, between the contemporary and ancient worlds .	01/24/2019 01/24/2019	Bus / District van	29 : 3	
LINCOLN	Renee & Henry Segerstrom Concert Hall	3rd Grade Visual and performing arts, music content standards 1.0 ARTISTIC PERCEPTION Processing, Analyzing, and Responding to Sensory Information Through the Language and Skills Unique to Music Students read, notate, listen to, analyze, and describe music and other aural information, using the terminology of music.	02/06/2019 02/06/2019	Bus / District van	61 : 6	
MARINERS	Lyon Air Museum	6th grade World History and Geography: 1.0 Students develop higher levels of critical thinking by considering why civilizations developed where and when they did, why they became dominant, and why they declined.	01/10/2019 01/10/2019	Bus / District van	60 : 4	
MARINERS	Vanguard University	CA Music Standard 2.2 Creative Expression "Sing music written in two parts."	01/11/2019 01/11/2019	Bus / District van	16 : 4	
MARINERS	Lyon Air Museum	6th grade World History and Geography: 1.0 Students develop higher levels of critical thinking by considering why civilizations developed where and when they did, why they became dominant, and why they declined.	01/17/2019 01/17/2019	Bus / District van	60 : 4	
NEWPORT COAST	Vanguard University	Grades 4, 5 and 6. CA Music Standard 2.2 Creative Expression "Sing music written in two parts."	01/11/2019 01/11/2019	Bus / District van	20 : 4	

NEWPORT COAST	Newport Beach Public Library	Grade 1: Reading Standards for Literature 5. Explain major differences between books that give information, drawing on a wide reading of a range of text types. Students are touring the library, getting a personal card, and being exposed to the benefits of going to the public library.	01/29/2019 01/29/2019	Bus / District van	75 : 5	
NEWPORT COAST	Lyon Air Museum	Grade 6: World History and Geography: 1.0 Students develop higher levels of critical thinking by considering why civilizations developed where and when they did, why they became dominant, and why they declined. Students will tour the museum and hear presentations from veterans.	03/05/2019 03/05/2019	Bus / District van	53 : 4	
NEWPORT COAST	Lyon Air Museum	Grade 6: World History and Geography: 1.0 Students develop higher levels of critical thinking by considering why civilizations developed where and when they did, why they became dominant, and why they declined. Students will tour the museum and hear presentations from veterans.	05/16/2019 05/16/2019	Bus / District van	27 : 2	
NEWPORT ELEMENTARY	Lyon Air Museum	Sixth grade - World History and Geography: 1.0 Students develop higher levels of critical thinking by considering why civilizations developed where and when they did, why they became dominant, and why they declined.	03/28/2019 03/28/2019	Bus / District van	65 : 2	
NEWPORT ELEMENTARY	Centennial Farm - Orange County Fair	Kindergarten - History and Social Studies – Related Activities: Milking a Cow, Oxen Team, Chick House, Garden and Farm Walk and Talk K.3 Students match simple descriptions of work that people do and the names of related jobs at the school, in the local community, and from historical accounts. K.6.3 Understand how people lived in earlier times and how their lives would be different today Science – Related Activities: Chick House, Seed Planting Station, Garden and Farm Walk and Talk K-LS1-1 Use observations to describe patterns of what plants and animals (including humans) need to survive. K-ESS2-2 Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs. K-ESS3-1 Use a model to represent the relationship between the needs of different plants or animals (including humans) and the places they live.	05/14/2019 05/14/2019	Bus / District van	64 : 3	
NEWPORT ELEMENTARY	Irvine Regional Park	Kindergarten - Science – Related Activities: Docent led tour of zoo learning about animals and their habitats K-LS1-1. Use observations to describe patterns of what plants and animals (including humans) need to survive. K-ESS2-2. Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs. K-ESS3-1. Use a model to represent the relationship between the needs of different plants or animals (including humans) and the places they live.	06/13/2019 06/13/2019	Bus / District van	64 : 3	
NEWPORT HEIGHTS	Lyon Air Museum	Grade 6 World History and Geography: 1.0 Students develop higher levels of critical thinking by considering why civilizations developed where and when they did, why they became dominant, and why they declined. Students analyze the interactions among the various cultures, emphasizing their enduring contributions and the link, despite time, between the contemporary and ancient worlds.	03/07/2019 03/07/2019	Bus / District van	34 : 3	
NEWPORT HEIGHTS	Lyon Air Museum	Gr 6 World History and Geography: 1.0 Students develop higher levels of critical thinking by considering why civilizations developed where and when they did, why they became dominant, and why they declined. Students analyze the interactions among the various cultures, emphasizing their enduring contributions and the link, despite time, between the contemporary and ancient worlds.	03/12/2019 03/12/2019	Bus / District van	67 : 6	
PAULARINO	Lyon Air Museum	Grade 6: World History and Geography: 1.0 Students develop higher levels of critical thinking by considering why civilizations developed where and when they did, why they became dominant, and why they declined.	01/21/2019 01/21/2019	Bus / District van	58 : 4	
PAULARINO	South Coast Repertory	4th grade: Theatre Standard 4.1 Aesthetic Valuing "Respond to a live performance with appropriate audience behavior"	02/14/2019 02/14/2019	Bus / District van	55 : 5	

PAULARINO	South Coast Repertory	2nd Grade: Theatre Standard 1.0 ARTISTIC PERCEPTION: Students observe their environment and respond, using the elements of theatre. They also observe formal and informal works of theatre, film/video, and electronic media and respond using the vocabulary of theatre.	02/14/2019 02/14/2019	Bus / District van	55 : 5	
PAULARINO	Tessman Planetarium	Grade 5: ESS1.8: Earth and the Solar System: The orbits of Earth around the sun and of the moon around the Earth, together with the rotation of Earth about an axis between its North and South poles, cause observable patterns.	03/18/2019 03/18/2019	Bus / District van	60 : 8	
POMONA	Centennial Farm - Orange County Fair	1ST Grade- Life Science - 2a. Students know different plants and animals inhabit different kinds of environments and have external features that help them thrive in different kinds of places. Students will observe various farm animals and plants and learn how their adaptations help them to live. Trip previously approved for 11/29/18 rescheduled due to rain.	12/07/2018 12/07/2018	Bus / District van	66 : 9	Submitted for ratification..
POMONA	Discovery Science Center	EXPLORING THE SCIENCE BEHIND THE MAKING OF THE GINGERBREAD MAN.	12/11/2018 12/18/2018	Bus / District van	10 : 5	
POMONA	Vanguard University	Grades 4,5 and 6 - CA Music Standard 2.2 Creative Expression - Sing music written in two parts.	01/11/2019 01/11/2019	Bus / District van	55 : 3	
POMONA	South Coast Repertory	4th Grad Theatre Standard 4.1 Aesthetic Valuing- Respond to a live performance with appropriate audience behavior.	02/05/2019 02/05/2019	Bus / District van	62 : 2	
POMONA	South Coast Repertory	Grade 2nd - CA Theatre Standard 1.0 - ARTISTIC PERCEPTION - Students observe their environment and respond using the elements of theatre. They also observe formal and informal works of theatre, film/video, and electronic media and respond using the vocabulary of theatre.	02/06/2019 02/06/2019	Bus / District van	69 : 3	
POMONA	Lyon Air Museum	Grade 6 - World History and Geography Standard 1.0 - Students develop higher levels of critical thinking by considering why civilizations developed where and when they did, why they became dominant, and why they declined.	03/14/2019 03/14/2019	Bus / District van	49 : 6	
POMONA	Lyon Air Museum	Grade 6-World History and Geography Standard 1.0 - Students develop higher levels of critical thinking by considering why civilizations developed where and when they did, why they became dominant, and why they declined.	04/02/2019 04/02/2019	Bus / District van	25 : 3	
REA	Arrowhead Ranch Kids Camp 1	Science Standard 7: Sixth graders will investigate and experiment. They will get hands on experience with what they have learned in class, they will study how the earth changes and how those changes effect animals.	03/19/2019 03/22/2019	Bus / District van	66 : 5	
SONORA	Grace Ministries International	Grade 6 Artistic perception 1.1 & 1.2 for Sixth grade to go see "Jazz History is Our History" sponsored by the Philharmonic Society	02/08/2019 02/08/2019	Bus / District van	66 : 6	
SONORA	Lyon Air Museum	6th Grade History and Geography: 1.0 Students develop higher levels of critical thinking by considering why civilization developed where and when they did, why they became dominant, and why they ended. Students analyze the interactions among the various cultures, analyzing their enduring contributions and the link despite time, between contemporary and ancient worlds.	04/02/2019 04/02/2019	Bus / District van	20 : 2	
SONORA	Lyon Air Museum	Grade 6 History and Geography: 1.0 Students develop higher levels of critical thinking by considering why civilization developed where and when they did, why they became dominant, and why they ended. Students analyze the interactions among the various cultures, analyzing their enduring contributions and the link despite time, between contemporary and ancient worlds.	04/04/2019 04/04/2019	Bus / District van	46 : 5	
VICTORIA	Lyon Air Museum	Grade 6 World History and Geography: 1.0 Students develop higher levels of critical thinking by considering why civilizations developed where and when they did, why they became dominant, and why they declined.	04/23/2019 04/23/2019	Bus / District van	54 : 6	
WHITTIER	South Coast Repertory	Fourth Grade Theatre Standard 4.1 Aesthetic Valuing: Respond to a live performance with appropriate behavior	02/07/2019 02/07/2019	Bus / District van	91 : 3	

WHITTIER	South Coast Repertory	Second Grade Theatre Standard 1.0 Artistic Perception: Students observe their environment and respond using the elements of theatre. They also observe formal and informal works of theatre film/video and electronic media and respond using the vocabulary of theatre.	02/14/2019 02/14/2019	Bus / District van	74 : 2	
WHITTIER	Heritage Museum	Grade 3 HSS standard: Students draw from historical and community resources to organize the sequence of local historical events and describe how each period of settlement left its mark on the land	03/22/2019 03/22/2019	Bus / District van	92 : 5	
WILSON	Newport Sea Base - Scout Sea Base	Kinder. CCSS: S-2A,b,c, 1LS1-1, LS1.A, LS3.A71 Biodiversity and habitats, learn about survival techniques used by mussels and other sea creatures.	12/07/2018 12/07/2018	Bus / District van	45 : 6	Submitted for ratification.
WILSON	Aquarium of the Pacific	2-LS4-1: Make observations of plants and animals to compare the diversity of life in different habitats. LS2.A: Interdependent relationships in ecosystems.	01/14/2019 01/14/2019	Bus / District van	67 : 3	
WILSON	Don Wash Auditorium	2nd Grade CA Music Standard 4.4 Respond to a live performance with appropriate audience behavior.	02/14/2019 02/14/2019	Bus / District van	67 : 3	
WILSON	South Coast Repertory	3rd Grade Theatre Standard 1.0 ARTISTIC PERCEPTION "Processing, Analyzing, and Responding to Sensory Information Through the Language and Skills Unique to Theatre - Students observe their environment and respond, using the elements of theatre. They also observe formal and informal works of theatre, film/video, and electronic media and respond, using the vocabulary of theatre."	02/14/2019 02/14/2019	Bus / District van	60 : 3	
WILSON	Lyon Air Museum	6th grade. World History and Geography: 1.0 Students develop higher levels of critical thinking by considering why civilizations developed where and when they did, why they became dominant, and why they declined.	04/16/2019 04/16/2019	Bus / District van	65 : 6	