THE HISTORY PROJECT
UNIVERSITY OF CALIFORNIA, IRVINE

Textbook adoption Support for
Newport-Mesa Unified School District

This proposal presents a plan to support the Newport Mesa Unified School District to continue the process of textbook adoption for grades 6-12 in History-Social Science. This will include three days of training and facilitation to create a tool to analyze textbooks aligned to the new History-Social Science Framework. The scope of the work performed will be between August 2018 and April 2019. The proposal will serve all secondary history-social science teachers in the district who are piloting the textbooks. Throughout all aspects of the professional development and curriculum development, the UCI History Project staff will work with Newport-Mesa administrators and teachers to align instruction to district goals and state standards to meet the needs of Newport-Mesa students. A detailed description and timeline of the proposed professional development is below.

Program	Description	Timeline	Budget
Training and Facilitation	• Work with pilot teachers to learn how to use the lens to gather relevant evidence while piloting the textbook adoption • Support teachers to implement the piloted textbooks into their existing curriculum • Facilitate the consensus-based decision-making process that teachers will use to select textbooks aligned to the Framework shifts	August 28 August 30 September 19 October 9 October 31 November 1 January 15 January 23 March 19 April 1 April 25	$2,100/day (includes copies, materials, writing and preparation) x days = $23,100
Travel costs	• Travel for Beth Slutsky • Hotel $250, Airfare $250, Food $100, Transportation costs $100	August 28 and September 19	$700/trip x 2 workshops =$1,400
General support	• Regular emails, phone support and meetings throughout year.	Summer 2018-spring 2019	$1,700
			Total Cost **$26,200**