

**Orange County Department of Education
Instructional Services Division
Service Proposal**

To: Gabriel Del Real, Newport-Mesa Unified School District
Coordinator , K-12 Curriculum and Instruction
2985 Bear Street
Costa Mesa, CA 92646
(714)424-8993

FROM: Vanessa Cerrahoglu
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DATE OF PROPOSAL: June 10, 2019

PURPOSE: Professional learning and coaching to support (1) high school adoption process (2) middle grades 6-8 and high school teacher implementation of standards aligned curriculum.

AUDIENCE: Middle Grades (6-8) and High School Math Teachers

ESTIMATED NUMBER OF PARTICIPANTS: 30 Grades 6-8 Teachers of Math and 50 High School Math Teachers

LCAP PRIORITIES ADDRESSED: Implementation of State Content Standards

Conditions of Learning	Pupil Outcomes	Engagement
<input type="checkbox"/> Basic Services <input checked="" type="checkbox"/> Implementation of State Content Standards <input type="checkbox"/> Course Access	<input type="checkbox"/> Pupil Achievement <input type="checkbox"/> Other Pupil Outcomes	<input type="checkbox"/> Parental Involvement <input type="checkbox"/> Pupil Engagement <input type="checkbox"/> School Climate

NUMBER OF DAYS: not to Exceed 117 Full Days

PROPOSED TRAINING DATES: Please refer to attached outline of work

LOCATION: Newport-Mesa USD Office and Various School Sites

SETUP: Rounds or Chevron preferred

GOAL(S): (1) Develop shared understanding of criteria for determining curriculum alignment to the State Standards, as well as facilitating process of evaluating HS math material for adoption purposes; (2) Deepen teachers understanding of aligned curricular materials and instructional practices that support student learning.

EXPECTED MEASURABLE OUTCOME(S): (1) Increased teacher knowledge of effective instructional strategies that attend to the expectaions set in the standards. (2) Increased student achievement.

RESEARCH CITATION: Efective professional development is content focused: professional development that focuses on teaching strategies associated with specific curriculum content supports teacher learning within teachers' classroom contexts (p.7) Darling-Hammond, L., Hyler, M. E., Gardner, M. (2017). Effective Teacher Professional Development. Palo Alto, CA: Learning Policy Institute.

ESTIMATED SERVICE COST: (117 full Days x \$600.00 per day)

TOTAL: \$70,200

Time	Amount	Number	Managers
Full-day (Over 4 hours)	\$600 \$1200	= or <30 = or <60	1 consultant 1 or 2 consultants
½ day (4 hours or less)	\$300 \$600	= or <30 = or <60	1 consultant 1 or 2 consultants

ESTIMATED MATERIALS COST: \$0

DISTRICT WILL PROVIDE:

X Projector	X Table Boxes (Writing utensils, sticky notes, etc.)
X Document Camera (ELMO)	Refreshments: <input type="checkbox"/> Breakfast <input type="checkbox"/> Lunch <input type="checkbox"/> Snacks <input type="checkbox"/> Beverages
X Audio Speakers	<input type="checkbox"/> Handouts
<input type="checkbox"/> Microphone	<input type="checkbox"/> Wireless Access
X Laptops, tablets, etc. if needed	X Other (LMS Access, Website, Cloud Storage, Video, etc.)

PRESENTER WILL PROVIDE:

<input type="checkbox"/> Projector	<input type="checkbox"/> Table Boxes (Writing utensils, sticky notes, etc.)
<input type="checkbox"/> Document Camera (ELMO)	X Handouts (\$)
<input type="checkbox"/> Audio Speakers	<input type="checkbox"/> Wireless Access
<input type="checkbox"/> Microphone	<input type="checkbox"/> Other (LMS Access, Website, Cloud Storage, Video, etc.)
X Laptop	

ESTIMATED TOTAL COST: SERVICE + MATERIALS = 70,200

For Client Use:

When this proposal is accepted, OCDE will draw up a contract for services.

PROPOSAL ACCEPTED

Authorized Signature

Date