

Elementary Student Travel Register

Register Number: 10/07/2019 / Board Date: 10/7/2019

Site	Destination	Nature of Activity	Date of Travel	Bus / Walk	Student / Adult Ratio	Notes
ANDERSEN	Knott's Berry Farm	6th grade to Knott's Berry Farm. Students will be learning about energy transfer and complete hands on tasks in break out groups. SC.6.P.11.1-ENERGY TRANSFER & TRANSFORMATIONS. SC.6.P.12.1-MOTION OF OBJECTS SC.6.P.13.1-FORCES & CHANGES IN MOTION. SC.6.P.13.2-" " SC.6.P.13.3-	12/05/2019 12/05/2019	Bus / District van	58 : 3	
ANDERSEN	Irvine Park Railroad	Grade 4 Social Studies Standard 4.3.1-5 & 4.4. students will learn about the transcontinental effects of the Gold Rush and how California became an industrial power.	03/05/2020 03/05/2020	Bus / District van	46 : 6	
ANDERSEN	Honda Center (The Pond)	Grade 4 to Honda center for their fitness program **Next Generation Science Standard: 4-PS3-1 thru 4; 4-PS4-2 Math Standard: 4.G Geometry Visual Arts Standard: 2.0 Creative Expression Science Content Standard: Physical Science 1.0; Earth Science 5.0; Investigation & Experimentation 6.0. Students will about the benefits of Physical exercise and proper diet	03/09/2020 03/09/2020	Bus / District van	64 : 6	
ANDERSEN	Environmental Nature Center	3rd Grade: H-SS 3.1.1, 3.1.2, 3.2.1, 3.2.2, 3.2.4.The Tongva Trail Field trip will help students gain an understanding of how the local Native Americans used the natural resources to make tools, build shelters, practice customs, and find food as well as creating an economy of trade.	03/30/2020 03/30/2020	Bus / District van	50 : 8	
ANDERSEN	Centennial Farm - Orange County Fair	Grade: Kindergarten Science content standards for Calif Kindergarten Life sciences. Standard: ESS2-2, ESS3-1, ELA 1.A, 2.A RCD unit 9 - Farm Fresh common Core standards LK.5a, SC K-4, RLK 9, W K-7. Students will be touring the farm and learning about farm animals and their habitats and learning about agriculture. Students will also plant radish seeds, learn about chick development process & observe livestock animals: swine, goats, sheep, cattle, rabbits & poultry.	04/01/2020 04/01/2020	Bus / District van	48 : 4	
ANDERSEN	Mission San Juan Capistrano	Grade 4-Social Studies: 4.2.3 Colonization of CA 4.2.4/5 Missions Critical Thinking/Analysis primary resources, architecture & artifacts. Students will be visiting the Ca Mission and learn about historical chronology	04/17/2020 04/17/2020	Bus / District van	46 : 6	
ANDERSEN	Environmental Nature Center	Grade: Kindergarten Standard: NGSS K-ESS3-1, K-ESS2.2, K-ESS3.C Students will observe, analyze & interpret patterns between plants, animals & humans need to survive. Build a model to demonstrate how animals & humans can change the environment.	06/04/2020 06/04/2020	Bus / District van	48 : 4	
CALIFORNIA	Sea and Sage Audubon, Irvine Ranch Water District	Fourth Grade-4-LS1-1. Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction. 4-LS1-2. Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.	03/19/2020 03/19/2020	Bus / District van	49 : 2	
COLLEGE PARK	Newport Bay Conservancy	4th Grade 4-LS1-1 Plants/animals have structures that support survival, growth, behavior and reproduction.	10/21/2019 10/21/2019	Bus / District van	73 : 73	
DAVIS	TEWINKLE PARK	GRADE K 1.1 Travel with a large group, without bumping into others or falling while using loco-motor skills. Students will exercise and travel together. Students will walk to and play at the park.	11/26/2019 11/26/2019	Walking	75 : 10	
DAVIS	TEWINKLE PARK	GRADE K 1.1 Travel with a large group, without bumping into others or falling while using loco-motor skills. Students will exercise and travel together. Students will walk to and play at the park.	11/26/2019 11/26/2019	Walking	75 : 10	
HARBOR VIEW	Newport Beach Central Library	1st Grade RF.1a: Demonstrates understanding of the organization of basic features of print. RL.1.1 Ask and	10/23/2019 10/23/2019	Walking	43 : 6	

		answer questions about key details in a text. RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson. RL.1.3 Describe characters, settings, and major events in a story, using key details.				
HARBOR VIEW	Tanaka Farms	Preschool CA Preschool Foundations 2.0 Close relationships with teachers and caregivers "Take greater initiative in seeking support of their primary teachers." Aligns with Preschool Wonders Curriculum Unit: Making Friends. Applies to content of Scholastics My Big World: Autumn Unit.	10/30/2019 10/30/2019	Bus / District van	29 : 12	
HARBOR VIEW	Tanaka Farms	Kinder: K-LS1 Use observations to describe patterns of what plants and animals need to survive. KESS2-2 Construct an argument supported by evidence for how plants and animals can change the environment to meet their needs.	10/30/2019 10/30/2019	Bus / District van	75 : 14	
HARBOR VIEW	Irvine Park Railroad	4th Grade - CCSS.ELA-LITERACY.SL.4.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others ideas and expressing their own clearly. CCSS.ELA-LITERACY.SL.4.1.C Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. Students will embark on a 12 minute train ride that takes passengers back into history! The interactive narration will include the history of the State of California, the beginning of the transcontinental railroad and much more. (Standards: 4.2, 4.3 & 4.4) Covered Wagons & Buggies: This interactive portion of the program will provide students with the opportunity to observe and learn about the historical transportation used by pioneers during the western expansion to California. With different kinds of wagons, children will be able to imagine what traveling was really like during this time. (Standards: 4.3.2) Miner's Camp: The Miner's Camp will educate students about the daily lives of the men and women that came to California in search of gold. This portion of the program will be instructive and interactive as both students and teachers will be able to join in on the daily routine of a forty-niner! (Standards: 4.3.3) Panning for Gold: During this activity students will be educated on the tools used to pan and how the Gold Rush shaped the economy/populations of California. Students will be able to experience first-hand how to pan for gold. A satchel will be provided for each student so they may keep their "fortune". (Standards: 4.3.3 & 4.3.5) Water Wheel & Other Important Inventions: Students will enjoy a true-to-life replica of a water wheel in our real pond. They will learn the importance of the invention of water power during the daily life of a miner, as well as others that were created during the late 1800's. (Standards: 4.4.6 and 4.4) Mine Shaft: Students will explore a replica of a mine shaft. They will learn how miners dug holes called shafts in order to mine for gold underground. Students will observe the workings of a mine shaft as a "gold miner" while the instructor will demonstrate how to mine for gold underground. (Standards: 4.3.3)	01/23/2020 01/23/2020	Bus / District van	54 : 8	
KAISER	Pacific Marine Mammal Ctr	5th Grade - Earth and Humanity 5.ESS3 and 5.ESS2 - The body of the program consists of three sections: 1. pollution sources, 2. effects of pollutants on marine life, and 3. how one person's behavior can make a difference. At the conclusion of the program students will: Be able to draw a picture of the path street trash takes to the ocean, describe how at least one type of pollution can harm sea life, and explain one thing that they can do to eliminate marine pollution. Students will be administered a post test to gauge comprehension of pollution sources, effects and solutions before they leave the center.	10/21/2019 10/21/2019	Bus / District van	28 : 3	
KILLYBROOKE	Centennial Farm - Orange County Fair	Life Sciences 2.Plants and animals meet their needs in different ways. As a basis for understanding this concept: a. Students know different plants and animals inhabit different kinds of environments and have external features that help them thrive in different kinds of places. b. Students know both plants and animals need water, animals need food, and plants need light. c. Students know animals eat plants or	10/30/2019 10/30/2019	Bus / District van	63 : 13	

		other animals for food and may also use plants or even other animals for shelter and nesting. e. Students know roots are associated with the intake of water and soil nutrients and green leaves are associated with making food from sunlight.				
KILLYBROOKE	Target Center	Multiple Grades: A Mobility unit will be integrated with a Consumer Skills unit to instruct children about the variety of transportation, community safety skills, community services, shopping skills, and social skills that help individuals get to and from school, work, and how to utilize effectively in the community and workplace.	11/07/2019 11/07/2019	Walking	20 : 14	
KILLYBROOKE	Target Center	Multiple Grades: A Mobility unit will be integrated with a Consumer Skills unit to instruct children about the variety of transportation, community safety skills, community services, shopping skills, and social skills that help individuals get to and from school, work, and how to utilize effectively in the community and workplace.	11/14/2019 11/14/2019	Walking	20 : 14	
KILLYBROOKE	Newport Mesa Unified School District	Multi Grades: Bus in the Classroom. Bus Drivers will teach students transportation-related life skills: Danger Zone Boarding & Exiting Showing the bus pass, Sitting correctly	11/15/2019 11/15/2019	Bus / District van	10 : 4	
KILLYBROOKE	Target Center	Multiple Grades: A Mobility unit will be integrated with a Consumer Skills unit to instruct children about the variety of transportation, community safety skills, community services, shopping skills, and social skills that help individuals get to and from school, work, and how to utilize effectively in the community and workplace.	11/21/2019 11/21/2019	Walking	20 : 12	
KILLYBROOKE	Harbor Center	Multiple Grades: A Mobility unit will be integrated with a Consumer Skills unit to instruct children about the variety of transportation, community safety skills, community services, shopping skills, and social skills that help individuals get to and from school, work, and how to utilize effectively in the community and workplace.	12/05/2019 12/05/2019	Walking	20 : 14	
KILLYBROOKE	Target Center	Multiple Grades: A Mobility unit will be integrated with a Consumer Skills unit to instruct children about the variety of transportation, community safety skills, community services, shopping skills, and social skills that help individuals get to and from school, work, and how to utilize effectively in the community and workplace.	12/19/2019 12/19/2019	Walking	20 : 12	
KILLYBROOKE	Target Center	Multiple Grades: A Mobility unit will be integrated with a Consumer Skills unit to instruct children about the variety of transportation, community safety skills, community services, shopping skills, and social skills that help individuals get to and from school, work, and how to utilize effectively in the community and workplace.	01/09/2020 01/09/2020	Walking	20 : 12	
KILLYBROOKE	Target Center	Multiple Grades: A Mobility unit will be integrated with a Consumer Skills unit to instruct children about the variety of transportation, community safety skills, community services, shopping skills, and social skills that help individuals get to and from school, work, and how to utilize effectively in the community and workplace.	01/16/2020 01/16/2020	Walking	20 : 20	
KILLYBROOKE	Target Center	Multiple Grades: A Mobility unit will be integrated with a Consumer Skills unit to instruct children about the variety of transportation, community safety skills, community services, shopping skills, and social skills that help individuals get to and from school, work, and how to utilize effectively in the community and workplace.	01/23/2020 01/23/2020	Walking	20 : 12	
KILLYBROOKE	Target Center	Multiple Grades: A Mobility unit will be integrated with a Consumer Skills unit to instruct children about the variety of transportation, community safety skills, community services, shopping skills, and social skills that help individuals get to and from school, work, and how to utilize effectively in the community and workplace.	01/30/2020 01/30/2020	Walking	20 : 12	
KILLYBROOKE	Target Center	Multiple Grades: A Mobility unit will be integrated with a Consumer Skills unit to instruct children about the variety of transportation, community safety skills, community services, shopping skills, and social skills that help	02/06/2020 02/06/2020	Walking	20 : 12	

		individuals get to and from school, work, and how to utilize effectively in the community and workplace.				
KILLYBROOKE	Target Center	Multiple Grades: A Mobility unit will be integrated with a Consumer Skills unit to instruct children about the variety of transportation, community safety skills, community services, shopping skills, and social skills that help individuals get to and from school, work, and how to utilize effectively in the community and workplace.	02/13/2020 02/13/2020	Walking	20 : 12	
KILLYBROOKE	Target Center	Multiple Grades: A Mobility unit will be integrated with a Consumer Skills unit to instruct children about the variety of transportation, community safety skills, community services, shopping skills, and social skills that help individuals get to and from school, work, and how to utilize effectively in the community and workplace.	02/27/2020 02/27/2020	Walking	20 : 12	
KILLYBROOKE	Target Center	Multiple Grades: A Mobility unit will be integrated with a Consumer Skills unit to instruct children about the variety of transportation, community safety skills, community services, shopping skills, and social skills that help individuals get to and from school, work, and how to utilize effectively in the community and workplace.	03/05/2020 03/05/2020	Walking	20 : 12	
KILLYBROOKE	Target Center	Multiple Grades: A Mobility unit will be integrated with a Consumer Skills unit to instruct children about the variety of transportation, community safety skills, community services, shopping skills, and social skills that help individuals get to and from school, work, and how to utilize effectively in the community and workplace.	03/19/2020 03/19/2020	Walking	20 : 12	
KILLYBROOKE	Target Center	Multiple Grades: A Mobility unit will be integrated with a Consumer Skills unit to instruct children about the variety of transportation, community safety skills, community services, shopping skills, and social skills that help individuals get to and from school, work, and how to utilize effectively in the community and workplace.	03/26/2020 03/26/2020	Walking	20 : 12	
KILLYBROOKE	Target Center	Multiple Grades: A Mobility unit will be integrated with a Consumer Skills unit to instruct children about the variety of transportation, community safety skills, community services, shopping skills, and social skills that help individuals get to and from school, work, and how to utilize effectively in the community and workplace.	04/02/2020 04/02/2020	Walking	20 : 12	
KILLYBROOKE	Costa Mesa HS	Multi-grades (PK – 2) The NMUSD/Special Olympics Partnership will give students the opportunity to experience the determination, hard work, camaraderie and joy that are integral to sports competition. The Young Athletes Program (YAP) is intended to introduce students 2 to 7 years of age to sports skills and play activities that foster physical, cognitive and social development.	04/03/2020 04/03/2020	Bus / District van	20 : 10	
KILLYBROOKE	Target Center	Multiple Grades: A Mobility unit will be integrated with a Consumer Skills unit to instruct children about the variety of transportation, community safety skills, community services, shopping skills, and social skills that help individuals get to and from school, work, and how to utilize effectively in the community and workplace.	04/16/2020 04/16/2020	Walking	20 : 12	
KILLYBROOKE	Target Center	Multiple Grades: A Mobility unit will be integrated with a Consumer Skills unit to instruct children about the variety of transportation, community safety skills, community services, shopping skills, and social skills that help individuals get to and from school, work, and how to utilize effectively in the community and workplace.	04/23/2020 04/23/2020	Walking	20 : 12	
KILLYBROOKE	Target Center	Multiple Grades: A Mobility unit will be integrated with a Consumer Skills unit to instruct children about the variety of transportation, community safety skills, community services, shopping skills, and social skills that help individuals get to and from school, work, and how to utilize effectively in the community and workplace.	04/30/2020 04/30/2020	Walking	20 : 12	
KILLYBROOKE	Target Center	Multiple Grades: A Mobility unit will be integrated with a Consumer Skills unit to instruct children about the variety of transportation, community safety skills, community services, shopping skills, and social skills that help individuals get to and from school, work, and how to utilize effectively in the community and workplace.	05/07/2020 05/07/2020	Walking	20 : 12	
KILLYBROOKE	Target Center	Multiple Grades: A Mobility unit will be integrated with a Consumer Skills unit to instruct children about the variety of transportation, community safety skills, community services, shopping skills, and social skills that help individuals get to and from school, work, and how to utilize effectively in the community and workplace.	05/14/2020 05/14/2020	Walking	20 : 12	

		of transportation, community safety skills, community services, shopping skills, and social skills that help individuals get to and from school, work, and how to utilize effectively in the community and workplace.				
KILLYBROOKE	Target Center	Multiple Grades: A Mobility unit will be integrated with a Consumer Skills unit to instruct children about the variety of transportation, community safety skills, community services, shopping skills, and social skills that help individuals get to and from school, work, and how to utilize effectively in the community and workplace.	05/21/2020 05/21/2020	Walking	20 : 12	
KILLYBROOKE	Target Center	Multiple Grades: A Mobility unit will be integrated with a Consumer Skills unit to instruct children about the variety of transportation, community safety skills, community services, shopping skills, and social skills that help individuals get to and from school, work, and how to utilize effectively in the community and workplace.	05/28/2020 05/28/2020	Walking	20 : 12	
KILLYBROOKE	Target Center	Multiple Grades: A Mobility unit will be integrated with a Consumer Skills unit to instruct children about the variety of transportation, community safety skills, community services, shopping skills, and social skills that help individuals get to and from school, work, and how to utilize effectively in the community and workplace.	06/04/2020 06/04/2020	Walking	20 : 12	
KILLYBROOKE	Target Center	Multiple Grades: A Mobility unit will be integrated with a Consumer Skills unit to instruct children about the variety of transportation, community safety skills, community services, shopping skills, and social skills that help individuals get to and from school, work, and how to utilize effectively in the community and workplace.	06/11/2020 06/11/2020	Walking	20 : 12	
KILLYBROOKE	Target Center	Multiple Grades: A Mobility unit will be integrated with a Consumer Skills unit to instruct children about the variety of transportation, community safety skills, community services, shopping skills, and social skills that help individuals get to and from school, work, and how to utilize effectively in the community and workplace.	06/18/2020 06/18/2020	Walking	20 : 12	
LINCOLN	Tanaka Farms	First Grade 1.6.2 Identify the specialized work people do to manufacture, transport and market goods and services Life Sciences 2. Plants & animals meet their needs in different ways. W.1.8 Recall information from experiences. SL.1.1 Participate in collaborative conversations. Students will see how the food they buy in the grocery store is produced.	10/24/2019 10/24/2019	Bus / District van	46 : 6	
LINCOLN	Rancho Wildlife	6th Grade MS-ESS3.C Human Impacts on Earth Systems. Looking at the endangerment of certain species and why it is important to help conserve them. Students will tour the facility.	06/08/2020 06/08/2020	Bus / District van	68 : 5	
MARINERS	Centennial Farm - Orange County Fair	Kindergarten- K-LS1-1. Use observations to describe patterns of what plants and animals (including humans) need to survive. [Clarification Statement: Examples of patterns could include that animals need to take in food but plants do not; the different kinds of food needed by different types of animals; the requirement of plants to have light; and, that all living things need water.] Students will discover what plants and animals need to survive during this hands-on trip to Centennial Farm. Students will experience a variety of farm animals and crops and make connections between the two types of living things.	10/03/2019 10/03/2019	Bus / District van	88 : 8	Submitted for ratification.
MARINERS	Mission San Juan Capistrano	FOURTH GRADE- 4.2 Students describe the social, political, cultural, and economic life and interactions among people of California from the pre-Columbian societies to the Spanish mission and Mexican rancho periods.	12/11/2019 12/11/2019	Bus / District van	108 : 8	
MARINERS	Knott's Berry Farm	THIRD GRADE- Standard 3.2 American Indians of the local region	12/13/2019 12/13/2019	Bus / District van	80 : 6	
MARINERS	Irvine Park Railroad	FOURTH GRADE- 4.3 Students explain the economic, social, and political life in California from the establishment of the Bear Flag Republic through the Mexican-American War, the Gold Rush, and the granting of statehood.	05/06/2020 05/06/2020	Bus / District van	108 : 8	
MARINERS	Aquarium of the Pacific	THIRD GRADE-3-LS1-1. Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death.	06/05/2020 06/05/2020	Bus / District van	75 : 15	

		<p>[Clarification Statement: Changes organisms go through during their life form a pattern.] [Assessment Boundary: Assessment of plant life cycles is limited to those of flowering plants. Assessment does not include details of human reproduction.]</p> <p>3-LS2-1. Construct an argument that some animals form groups that help members survive.</p> <p>3-LS3-1. Analyze and interpret data to provide evidence that plants and animals have traits inherited from parents and that variation of these traits exists in a group of similar organisms. [Clarification Statement: Patterns are the similarities and differences in traits shared between offspring and their parents, or among siblings. Emphasis is on organisms other than humans.] [Assessment Boundary: Assessment does not include genetic mechanisms of inheritance and prediction of traits. Assessment is limited to non-human examples.]</p> <p>3-LS3-2. Use evidence to support the explanation that traits can be influenced by the environment. [Clarification Statement: Examples of the environment affecting a trait could include normally tall plants grown with insufficient water are stunted; and, a pet dog that is given too much food and little exercise may become overweight.]</p>				
NEWPORT COAST	Richard Nixon Library	Grade 5: 5.7.3 - Understand the fundamental principles of American Constitutional democracy including how the government derives its power of the people and the primacy of individual liberty. Students will tour the library to see historical memorabilia and learn about history of our government.	11/25/2019 11/25/2019	Bus / District van	64 : 6	
NEWPORT COAST	Aquarium of the Pacific	Grade 5: Ecosystems: Interactions, Energy, and Dynamics. Students will observe sea animals, learn via visualizations and get a guided tour to learn about the ocean ecosystem.	02/27/2020 02/27/2020	Bus / District van	64 : 6	
NEWPORT HEIGHTS	Newport Beach Public Library	RL2-RETELL STORIES, INCLUDING KEY DETAILS. RL3-DESCRIBE CHARACTERS, SETTINGS, MAJOR EVENTS IN STORY. RL5-EXPLAIN DIFFERENCES BETWEEN BOOKS THAT TELL STORIES AND BOOKS THAT GIVE INFORMATION.	10/22/2019 10/22/2019	Bus / District van	48 : 4	
PAULARINO	Environmental Nature Center	Grade 5 Standards 5-P53-1, P53.D, 5-L51-1, L51.C, 5-L 52 Students will perform water quality tests between two aquatic ecosystems. From those ecosystems, they will take water samples; look at them under a microscope. Along the trail, students learn about photosynthesis and transpiration. Students will discuss the water cycle and water distribution.	10/21/2019 10/21/2019	Bus / District van	52 : 8	
PAULARINO	Mission San Juan Capistrano	Grade 4: Standards met: 4.2.1, 4.2.2, 4.2.3, 4.2.4, 4.2.5, 4.2.6 Students will learn about the San Juan Capistrano Missions history and what life was like during that time.	05/26/2020 05/26/2020	Bus / District van	57 : 7	
POMONA	Tanaka Farms	Kindergarten Science Standard ESS3.A Natural Resources. Living things need water, air, and resources from the land. We are going to see and pick a variety of plants growing. Well discuss the fact that plants are living things and they need certain things to grow.	10/16/2019 10/16/2019	Bus / District van	58 : 9	
POMONA	Centennial Farm - Orange County Fair	1ST Grade- Life Science - 2a. Students know different plants and animals inhabit different kinds of environments and have external features that help them thrive in different kinds of places. Students will observe various farm animals and plants and learn how their adaptations help them to live.	11/07/2019 11/07/2019	Bus / District van	44 : 4	
REA	Legoland	#3-5 ETS 1-1 to 1-3: Third graders going to LEGOLAND will (1-1) define a simple design problem that can be solved through the development of an object, tool, process or system and includes several criteria for success and constraints on materials time or cost. Additionally, (1-2) they will generate and compare multiple solutions to a problem based on how well they meet the criteria and constraints of the design problem while planning (1-3)	10/25/2019 10/25/2019	Bus / District van	50 : 7	
SONORA	Irvine Park Railroad	CA Preshcool learning foundation 3.0 group participation 3.1 .Participate in group activities are beginning to understand and cooperate with social expectations, group rules, and roles. Our first field trip will address this standard while getting to pick a pumpkin for fall.	10/08/2019 10/08/2019	Bus / District van	40 : 15	
SONORA	Tanaka Farms	Kindergarten K-ES-S2-2 & K-ESS3-1 -Students able to see plants and vegetables and how they grow and take some home.	10/22/2019 10/22/2019	Bus / District van	61 : 4	

VICTORIA	Centennial Farm - Orange County Fair	GRADE K: DIFFERENT TYPES OF PLANTS AND ANIMALS INHABIT THE EARTH. STUDENTS KNOW HOW TO OBSERVE PLANTS AND ANIMALS.	11/21/2019 11/21/2019	Bus / District van	56 : 9	
WHITTIER	Discovery Science Center	Grade 6 Science Standard 6a-c: Students will learn about our environment and how to preserve it. They will learn about energy, how to conserve it and recycling.	10/03/2019 10/03/2019	Bus / District van	82 : 6	Submitted for ratification.
WHITTIER	Mission San Juan Capistrano	Grade 4 Social Studies Standard 4.2.1-4.2.6: Students describe social, political, cultural, and economic life and interactions among people of California from missions and Mexican rancho period.	11/13/2019 11/13/2019	Bus / District van	86 : 13	
WHITTIER	Orange Coast College	2nd grade Earth Science Systems 1:1 Use information from several sources to provide evidence that Earth events can occur quickly or slowly	02/06/2020 02/06/2020	Bus / District van	85 : 8	
WHITTIER	Medieval Times	6th grade Listening and speaking common core standards 1D. Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and/or paraphrasing. 2. Interpret information presented visually/orally and explain how it contributes to a topic.	06/05/2020 06/05/2020	Bus / District van	81 : 6	
WILSON	Tanaka Farms	Kinder - k-LS1-1, KESS2-2, K-ESS3-1, K-ESS3-2 Students will go on a Wagon Ride that will take them around the farm to see all the pumpkins and crops growing. Students will learn, ask, and answer question about how different vegetables grow and what they need to grow. They will walk into a corn maze and observe the cornstalks. They will walk on a vegetable and pumpkin patch. They will pick vegetables and choose a pumpkin to take home. Students will also have a chance to learn about the animals at the petting zoo.	10/25/2019 10/25/2019	Bus / District van	63 : 6	
WILSON	Mission San Juan Capistrano	Fourth Grade - 3-5 ETS1-2 Engineering Design, engineers improve existing technologies or develop new ones to increase their benefits, decrease known risks and meet societal demands.	10/28/2019 10/28/2019	Bus / District van	62 : 7	
WILSON	Newport Sea Base - Scout Sea Base	Kinder. CCSS: S-2A,b,c, 1LS1-1, LS1.A, LS3.A71 Biodiversity and habitats, learn about survival techniques used by mussels and other sea creatures.	11/22/2019 11/22/2019	Bus / District van	53 : 6	
WILSON	Centennial Farm - Orange County Fair	Kinder, K-LS1, K-ESS2-2, K-ESS3-1 Students will learn basic steps to planting, growing and harvesting a variety of different fruits and vegetablesStudents will understand what dairy and dairy by-products are made from milkStudents will learn about the developmental stages of a chick in an egg	01/15/2020 01/15/2020	Bus / District van	53 : 7	
WOODLAND	South Coast Repertory	Second Grade Reading Literature 2.3: Describe how characters in a story respond to major events and challenges. Students will watch the play "Dory Fantasmagory" (Adapted from the book by Abby Hanlon) to learn how Dory respond to being the baby in the family who is ignored.	06/03/2020 06/03/2020	Bus / District van	154 : 9	