## Elementary Student Travels Register Number: 03/14/2017 / Board Date: 3/14/2017

Site	Destination	Nature of Activity	Date of Travel	Bus / Walk	Student / Adult Ratio	Notes
COLLEGE PARK	UC Irvine	Grade 5 Fowler, Schwerin & Iacobelli 5-ESS3-1: obtain & combine information about ways individual communities use science ideas to protect the Earths resources & environment.	03/29/2017 03/29/2017	Bus / District van	85 : 16	
HARBOR VIEW	Heritage Museum	2nd grade field trip to the Heritage Museum. The standard is in the realm of history and social science. People in history who make a difference in our lives.	06/19/2017 06/19/2017	Bus / District van	55 : 6	
KAISER	Ensign Middle School	6th Grade students visiting Ensign: To develop an understanding of the curriculum offerings and requirements of intermediate school courses and introduction to Ensign.	04/20/2017 04/20/2017	Bus / District van	173 : 7	
KILLYBROOKE	South Coast Repertory	2nd Grade CA Music Standard 4.4 Respond to a live performance with appropriate audience behavior environment and respond, using the elements of theatre. They also observe formal and informal works of theatre, film/video, and electronic media and respond, using the vocabulary of theatre."	03/22/2017 03/22/2017	Bus / District van	54:4	
KILLYBROOKE	Amtrack Station Irvine	Multi Grade: Science Standards:K-LS1-1.Use observations to describe patterns of what plants and animals (including humans) need to survive. [Clarification Statement: Examples of patterns could include that animals need to take in food but plants do not; the different kinds of food needed by different types of animals; the requirement of plants to have light; and, that all living things need water.]	05/11/2017 05/11/2017	Bus / District van	18:9	
KILLYBROOKE	Santa Ana Zoo	Multi Grade - Science Standards: K-LS1-1.Use observations to describe patterns of what plants and animals (including humans) need to survive. [Clarification Statement: Examples of patterns could include that animals need to take in food but plants do not; the different kinds of food needed by different types of animals; the requirement of plants to have light; and, that all living things need water.]	06/08/2017 06/08/2017	Bus / District van	18:9	
NEWPORT COAST	Honda Center (The Pond)	Grade 5: Standard 3 - Students assess and maintain a level of physical fitness to improve health and performance. 3.1 Participate in physical activities that are enjoyable and challenging.  Captains Challenge empowers students to positively address character concepts important to their personal development while interacting with fitness and nutrition activities that will help them create lifelong healthy living habits. Each student will complete their 5th grade state physical fitness test (one mile run, sit and reach, pushups, curl-ups, trunk lift). The Orange County Department of Education has advised the Ducks on proper testing protocol making sure that the requirements set by the State of California are met. All student scores will be sent to teachers in an Excel document via email. Results will be provided for the mile-run, sit and reach, push-ups, curl-ups, and trunk lift.	03/21/2017	Bus / District van	89:3	

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NEWPORT ELEMENTARY	UC Irvine	Grade 3 Physical Science 1.b and 1.cStudents know sources of stored energy takes many forms. Students will learn about water and the environment and what they can do to conserve and protect natural resources. Students will do activities focused on air quality, energy, and STEM.	03/30/2017 03/30/2017	Bus / District van	62 : 6	
NEWPORT ELEMENTARY	Environmental Nature Center	Grade 2 Life Science Standards 2-1, 2-2 "Echo Systems Interactions"	06/15/2017 06/15/2017	Bus / District van	63 : 3	
NEWPORT HEIGHTS	Costa Mesa HS	Grade 1 Music Standards 5.0 Connection and Applications 5.1 Recognize and explain how people respond to their world through music.  Grade 2 Music Standards 4.0 Aesthetic Valuing/ Derive Meaning 4.3 identify how musical elements communicate ideas or moods. 4.4 Respond to a live performance with appropriate audience behavior.  Grade 3 Music Standards 1.0 ARTISTIC PERCEPTION Processing, Analyzing, and Responding to Sensory Information Through the Language and Skills Unique to Theatre Students observe their environment and respond, using the elements of theatre. They also observe formal and informal works of theatre, film/video, and electronic media and respond, using the vocabulary of theatre.	03/23/2017 03/23/2017	Bus / District van	256 : 20	
POMONA	Bolsa Chica State Beach	Grade 3 Science Standard 3.3 C and 3.3 D - Living Things in Changing Environments - Focusing on how living things (including humans) can cause changes in the environments in which they live. Students will visit Bolsa Chica State Beach.	03/06/2017 03/06/2017	Bus / District van	61 : 6	Submitted for ratification.
POMONA	University of California, Irvine	Grade 3 Science Standard 3.3 c-d Living things in changing environments (including humans) can cause changes in the environments in which they live. The mission of the Childrens Water Festival is to educate students about water related and environmental issues that correspond with the CA Science Standards.	03/20/2017 03/20/2017	Bus / District van	61 : 4	
REA	Ensign Middle School	Grade 6: Ensign School Feeder Tour	04/20/2017 04/20/2017	Bus / District van	17 : 1	
SONORA	Wild Wetlands	Grade 2: Science Common Core for Inside the Outdoor grant awarded to 2nd gr to tour the Wild Wetlands.	04/05/2017 04/05/2017	Bus / District van	55 : 8	
SONORA	Camp Nowaka	Grade 6 Science Earth 1, 2, 3. Outdoor Science School	04/18/2017 04/21/2017	Bus / District van	57 : 2	
VICTORIA	Mission San Juan Capistrano	Grade 4: CCSS.ELA - Literacy R1 4.5 Describe the overall structure (eg chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.	03/23/2017 03/23/2017	Bus / District van	55 : 8	
WHITTIER	Environmental Nature Center	Kindergarten Science 2.a: Students know how to observe and describe similarities and differences in the appearance and behavior of plants and animals. Students will observe and compare the difference between the wings of owls and hawks. Students will visit the Environmental Nature Center.	04/05/2017 04/05/2017	Bus / District van	99 : 5	
WHITTIER	Centennial Farm - Orange County Fair	Kindergarten Science Standard 2.c Students will know how to identify major structures of common plants and animals, (stems, leaves, roots, arms, wings, legs) students will observe and identify plant parts as seen in a garden. Students will visit Centennial Farms.	05/10/2017 05/10/2017	Bus / District van	99 : 5	

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WOODLAND	Newport Harbor HS	Grade: TK, K and 2: SL.K.1 Speaking and Listening - asks and answers questions about key details from information presented orally or through other media. Woodland students will participate in collaborative conversation with diverse partners about the play with peers in small and large groups. Live Musical Theater - Kaiser Elementary Play.  Students will attend Kaiser Elementary School Play at Newport Harbor High School.	03/03/2017 03/03/2017	Bus / District van	385 : 27	Submitted for ratification.
WOODLAND	Newport Harbor HS	Grade 1: SL.1.2 Speaking and Listening - asks and answers questions about key details from information presented orally or through other media. Live Musical Theater - Kaiser Elementary Play.  1st graders will attend Kaiser Elementary School Play at Newport Harbor High School.	03/03/2017 03/03/2017	Bus / District van	150 : 15	Submitted for ratification.